

Parents,

Thank you for enrolling your students in face-to-face learning this year! We look forward to the opportunity to build relationships, teach, and engage with your child. Here is some information for what to expect at the beginning of the school year.

Morning Procedures:

Parents, each student will be screened daily for COVID symptoms. Please keep your child at home if they are experiencing any symptoms including fever, cough, or shortness of breath. Students will self-report at the school. If the student misses the self-reporting time, your child will have to be screened by our health assistant during first hour. For more information on the District Reopening Plan - [CLICK HERE](#)

- Students will wait outside until 7:47AM and be grouped by Cores
 - 6th - South Lawn (Inclement Weather: Gym, Advisory Classrooms, Library, Hallways)
 - 7th - North Field (Inclement Weather: Auditorium, Advisory Classrooms, Library, Hallways)
- Breakfast is offered daily beginning at 7:25 am- Students enter through the rear cafeteria door which is located on the West side of the building.
- The student's advisory teachers will escort their classes to their first hour
- Entrances:
 - 6-1: West Doors
 - 6-2: Gym
 - 6-3: South Doors
 - 7-1: Library Breezeway (Bonner)
 - 7-2: Elective Doors (Kitzman)
 - 7-3 Auditorium Doors

Backpacks - Students will not have lockers this year. Students and staff will be issued string backpacks. Cores will decide whether students should carry their own backpacks to class or the smaller string backpacks. Please do not overload your child's backpack on the first day of school. Some supplies are needed (notebook, pencils, etc.), but should not contain ALL materials for ALL classes.

End-of-Day Procedures:

- **School Ends at 3:07 pm**
- Students will exit through the same doors they entered in the morning
- Parent Pickup is on the East side of the building or the North parking lot. Please DO NOT park on the West or South side of the building because those locations are designated for buses.