

# 7th Grade ELA Essential Skills Yearly Overview 2015-2016

## What Is It We Expect Students to Learn?

*Students read critically, fluently, and with comprehension. They read for information research, pleasure and knowledge of literature.*

Text Structure

Questioning (HoM)

Annotate Text

Synthesize

Striving for Accuracy & Precision (HoM)

Clear & Coherent Writing

## Essential Standards/Skills to Know:

- 1. I will determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama (RL 7.4). (Quarter 1)**

I will determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning tone (RI 7.4). (Quarter 2)

I will use knowledge of language and its conventions when writing, speaking, reading or listening; choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy (L 7.3). (Quarter 3)

- 2. I will cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text (RL/RI 7.1). (Quarters 1-4)**
- 3. I will determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text (RL 7.2). (Quarter 1)**

I will determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text (RI 7.2). (Quarter 2)

- 4. I will demonstrate command of the conventions of standard English grammar and usage when writing or speaking; I will choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas (L 7.1b). (Quarters 1-4)**
- 5. I will write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences (W 7.3). (Quarter 1)**
- 6. I will present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation (S&L 7.4). (Quarters 1-4)**
- 7. I will gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (W 7.8). (Quarter 2)**
- 8. I will determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others (RI 7.6). (Quarter 2)**
- 9. I will write arguments to support claims with clear reasons and relevant evidence (W 7.1). (Quarter 2)**
- 10. I will include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points (S&L 7.5). (Quarter 4)**